

VOLUSIA COUNTY SCHOOLS CAREER ACADEMY ASSESSMENT EVALUATION TALLY SHEET

ACADEMY _____

SCHOOL _____

DATE OF EVALUATION _____

| STANDARD 1: INTEGRATED CURRICULUM | | MAXIMUM POINTS =20 |
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| CRITERIA/DOCUMENTATION : Integrated Unit Template represents a minimum of 25% of at least 1 of the 4 academic courses integrated with the courses in the career area for each grade level. In addition, a minimum of 1 Curriculum In Action (CIA) Visit must be completed. | | POINTS |
| Grade 9 | (4 pts) | |
| Grade 10 | (4 pts) | |
| Grade 11 | (4 pts) | |
| Grade 12 | (4 pts) | |
| Curriculum In Action (CIA) Visit (4 pts) | | |
| TOTAL POINTS EARNED: | | |
| STANDARD 2: CAREER FOCUS | | MAXIMUM POINTS=5 |
| CRITERIA/ DOCUMENTATION: Students are exposed to 3 or more classroom career assignments, activities at each grade level Completion of Career Focus Template | | POINTS |
| Grade 9 | (2 pts) | |
| Grade 10 | (1 pt) | |
| Grade 11 | (1 pt) | |
| Grade 12 | (1 pt) | |
| TOTAL POINTS EARNED: | | |
| STANDARD 3: PROGRAM OF STUDY | | MAXIMUM POINTS = 5 |
| CRITERIA/DOCUMENTATION: A rigorous and relevant POS is defined for grades 9 – 12 | | POINTS |
| DOE Program of Study for grades 9 – 12 & part of school’s curriculum guide (3 pts) | | |
| Industry Certification or technical skills attainment exam administered in final course in program (2 pts) | | |
| TOTAL POINTS EARNED: | | |
| STANDARD 4: ADVISORY COMMITTEE | | MAXIMUM POINTS = 5 |
| CRITERIA/DOCUMENTATION: An active advisory committee is established with at least 8 members | | POINTS |
| Advisory Board agendas (2 minimum) with minutes (3 pts) | | |
| Business person chairs committee (1 pt) | | |
| Representative named to serve on Cadre (1 pt) | | |

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| TOTAL POINTS EARNED: | | |
| STANDARD 5: ENROLLMENT | | MAXIMUM POINTS=5 |
| CRITERIA/DOCUMENTATION: <i>3 pts = less than 60 students for all grades; 4 pts = 61 – 89 students; 5 pts = 90 or more students. In each category, less than 50% of students are out of zone.</i> | | TOTAL STUDENTS |
| Grade 9 total number of academy students: | | |
| Grade 10 total number of academy students: | | |
| Grade 11 total number of academy students: | | |
| Grade 12 total number of academy students: | | |
| Total students: | TOTAL POINTS EARNED: | |
| STANDARD 6: PURE SCHEDULE | | MAXIMUM POINTS= 20 |
| CRITERIA/DOCUMENTATION: Class rosters for each grade level showing a minimum of 50% of students are enrolled in classes with identified academy teachers. | | POINTS |
| Grade 9 (5 pts) | | |
| Grade 10 (5 pts) | | |
| Grade 11 (5 pts) | | |
| Grade 12 (5 pts) | | |
| *Identify academy students involved in AP or Dual Enrollment in 11 th & 12 th grades. | | |
| | TOTAL POINTS EARNED: | |
| STANDARD 7: COMMON PLANNING/COLLABORATION | | MAXIMUM POINTS = 20 |
| CRITERIA/DOCUMENTATION: Academy teachers have a minimum of 2 hrs. of common planning per week or 72 hrs per year from activities listed below: | | POINTS |
| Teachers attend a 24 hour Academy workshop (10 pts) | | |
| Academy teachers meet/collaborate at designated times (5 pts) | | |
| Planning template documents agendas, minutes and attendance from school meetings (5 pts) | | |
| | TOTAL POINTS EARNED: | |
| STANDARD 8: STAFF DEVELOPMENT | | MAXIMUM POINTS = 5 |
| CRITERIA/DOCUMENTATION: Academy teachers earn a minimum of 18 in-service hours in curriculum integration, academy related topics, or using technology for academy development of 18 hrs (over a 2 yr. period) from list below: | | POINTS |
| Academy related conference attended/ on-line course | | |
| Other: | | |
| | TOTAL POINTS EARNED: | |
| STANDARD 9: ARTICULATION | | MAXIMUM POINTS = 5 |
| CRITERIA/DOCUMENTATION: Academy articulates with middle schools through career academy activities (3 activities=3 pts; 4 activities= 4 pts; 5 activities= 5pts): | | POINTS |
| Curriculum Fair/Orientation Night/Open House | | |

| | |
|--|----------------------|
| 8 th grade high school registration | |
| Middle school Orientation/Awareness Day | |
| 8 th grade shadow day | |
| HS/MS collaboration | |
| Mentoring/volunteering | |
| Future Freshman Night | |
| Other: | |
| | |
| TOTAL POINTS EARNED: | |
| STANDARD 10: WORKBASED LEARNING | |
| MAXIMUM POINTS = 5 | |
| CRITERIA/DOCUMENTATION: Students at each grade level participate in a real world experience, on or off campus via such activities as guest speakers, field trips (including virtual), internships, job shadowing, etc... | POINTS |
| Grade 9 (2 pts) Activity: | |
| Grade 10 (1 pt) Activity: | |
| Grade 11 (1 pt) Activity: | |
| Grade 12 (1 pt) Activity: | |
| TOTAL POINTS EARNED: | |
| STANDARD 11: CAPSTONE PROJECT | |
| MAXIMUM POINTS= 5 | |
| CRITERIA/DOCUMENTATION: * % of students complete capstone at each grade level. <i>A total of 75% of students = 3 pts; 85% of students = 4 pts; 95% of students = 5 pts.</i> | POINTS |
| Percentage: | TOTAL POINTS EARNED: |
| STANDARD 12: MARKETING | |
| MAXIMUM POINTS = 5 | |
| CRITERIA/DOCUMENTATION: Marketing activities promote academy awareness; <i>a total of 3 activities=3 pts; 4 activities= 4 pts; 5 activities= 5pts</i> | POINTS |
| Required: Academy must have alumni association | |
| Required: High School Showcase | |
| Open House Invitation with agenda | |
| Newsletter | |
| Brochures, flyers and printed copies of electronic marketing materials | |
| Academy t-shirt and/or uniform dress to identify academy members | |
| Academy logo | |
| TOTAL POINTS EARNED: | |
| TOTAL POINTS EARNED: | |

RESULTS OF EVALUATION:

ACADEMY LEVEL: Required Components: Integrated Curriculum, Common Planning, Pure Schedule

| POINTS BREAKDOWN | | | |
|-------------------------|---------------|---------------|-------------|
| STANDARD | BRONZE | SILVER | GOLD |
| 1 | 5 | 15 | 15 |
| 2 | 2 | 5 | 5 |
| 3 | 3 | 3 | 5 |
| 4 | 3 | 4 | 5 |
| 5 | 3 | 4 | 5 |
| 6 | 15 | 15 | 15 |
| 7 | 20 | 20 | 20 |
| 8 | 5 | 5 | 5 |
| 9 | 5 | 5 | 5 |
| 10 | 1 | 3 | 5 |
| 11 | 3 | 4 | 5 |
| 12 | 3 | 4 | 5 |
| TOTAL | 68 | 87 | 95 |

| | |
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| BRONZE - 9 / 12 standards met: | 68 points |
| SILVER - 11 / 12 standards met: | 87 points |
| GOLD - 12 / 12 standards met: | 95 points |

POINTS EARNED: _____

ACADEMY LEVEL _____

MEMBERS OF EVALUATION TEAM: